

Compound Word Checklists to Accompany *Build Compound Words* in your iPad App Store

Included in this free handout:

1. Checklist of 24 words practiced on the Build Compound Words App. Make copies for individual students to record correct/incorrect responses and for progress monitoring.
2. Mastery of Skills Form for teacher or therapist to record mastery of each splinter literacy skill for each individual student. This form will be invaluable for keeping track of data for students on IEP's.
3. Sample IEP goals and objectives to use with Build Compound Words skills.

Directions to Teacher: Make one copy of this word list for each student to record correct responses

1. backpack

2. bathroom

3. bedroom

4. blackberry

5. blueberry

6. butterfly

7. cupcake

8. doorbell

9. earring

10. firefighter

11. fishbowl

12. football

13. gumball

14. horseshoe

15. ladybug

16. meatball

17. pancake

18. rainbow

19. snowman

20. starfish

21. strawberry

22. sunflower

23. teapot

24. waterfall

Name _____

Write the date in the space provided to show when each skill is mastered

	Matches each shape to form a compound word	Copies the compound words	Combines root words to form a compound word	Writes compound word given its picture	Reads the compound word	Articulates all sounds in the compound word
bathroom						
bedroom						
blackberry						
blueberry						
butterfly						
cupcake						
doorbell						
earring						
firefighter						
fishbowl						
gumball						
horseshoe						
ladybug						
meatball						
pancake						
rainbow						
snowman						
starfish						
strawberry						
sunflower						
teapot						
waterfall						

Sample IEP Goals and Objectives

Student will demonstrate an increase in decoding skills by identifying root words (segmenting words) in compound words.

(objective) Given 48 root words, student will correctly match them to form 24 compound words with ____% accuracy as measured by teacher/therapist record keeping.

(objective) Given 24 compound words, student will correctly copy the printed words with ____% accuracy as measured by teacher/therapist record keeping.

(objective) Given 48 root words, student will independently combine them to form 24 compound words ____% accuracy as measured by teacher/therapist record keeping.

(objective) Given 24 compound word photos, student will independently write and correctly spell the compound words with ____% accuracy as measured by teacher/therapist record keeping.

(objective) Given a list of 24 compound words, student will read each word with ____% accuracy as measured by teacher/therapist record keeping.

The student will demonstrate the ability to articulate multi-syllable words given a list of 24 compound words.

(objective) Given 24 compound words, student will correctly identify the number of syllables in each word with ____% accuracy as measured by therapist record keeping.

(objective) Given 24 compound words, student will intelligibly produce each syllable in the compound word with ____% accuracy as measured by therapist record keeping.